



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Phillips Elementary School

SAU: RSU 58/MSAD 58

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	50	80	73	6	44	17	33	18	0	
	2010-2011	19	19	100	37	69	70	11	26	21	42	19	0	0
Female	2009-2010	8	8	100		90	76							
	2010-2011	13	13	100	38	66	74	15	23	23	38			
Male	2009-2010	10	10	100	40	70	69	10	30	20	40			
	2010-2011	6	6	100		72	66							
Caucasian/White	2009-2010	17	17	100	47	79	74	6	41	18	35			
	2010-2011	18	18	100	39	69	71	11	28	17	44			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	13	13	100	54	74	62	<1	54	15	31			
	2010-2011	15	15	100	33	63	58	7	27	27	40			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			38							
	2010-2011	2	2	100		57	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	63	66	67	19	44	19	19	16	0	
	2010-2011	20	20	100	65	75	67	20	45	20	15	20	0	0
Female	2009-2010	8	8	100		72	71							
	2010-2011	8	8	100		89	72							
Male	2009-2010	8	8	100		59	63							
	2010-2011	12	12	100	58	65	63	8	50	25	17			
Caucasian/White	2009-2010	14	14	100	64	65	68	21	43	21	14			
	2010-2011	19	19	100	63	75	68	21	42	21	16			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	11	11	100	55	59	56	<1	55	18	27			
	2010-2011	15	15	100	73	72	56	20	53	7	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		46	34							
	2010-2011	3	3	100		42	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	77	70	72	9	68	18	5	22	0	
	2010-2011	19	19	100	74	70	70	21	53	21	5	18	1	0
Female	2009-2010	16	16	100	81	77	78	13	69	13	6			
	2010-2011	10	10	100	60	71	75	20	40	30	10			
Male	2009-2010	6	6	100		62	67							
	2010-2011	9	9	100		70	66							
Caucasian/White	2009-2010	20	20	100	75	70	73	10	65	20	5			
	2010-2011	17	17	100	76	70	71	18	59	18	6			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	86	66	62	14	71	7	7			
	2010-2011	13	13	100	62	64	60	8	54	31	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		80	36							
	2010-2011	7	7	100		38	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	19	100	21	65	68	5	16	58	21	19	0	
	2010-2011	21	21	100	81	85	72	10	71	19	<1	21	0	0
Female	2009-2010	8	8	100		64	74							
	2010-2011	14	14	100	86	92	76	14	71	14	<1			
Male	2009-2010	11	11	100	18	65	63	<1	18	55	27			
	2010-2011	7	7	100		78	68							
Caucasian/White	2009-2010	19	19	100	21	64	69	5	16	58	21			
	2010-2011	19	19	100	79	86	73	11	68	21	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100	27	61	56	7	20	47	27			
	2010-2011	15	15	100	87	83	60	13	73	13	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		50	29							
	2010-2011	0	0			75	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	33	63	69	<1	33	53	13	15	0	
	2010-2011	19	19	100	68	78	66	5	63	32	<1	19	0	0
Female	2009-2010	8	8	100		62	76							
	2010-2011	8	8	100		79	73							
Male	2009-2010	7	7	100		65	62							
	2010-2011	11	11	100	73	78	59	<1	73	27	<1			
Caucasian/White	2009-2010	14	14	100	36	65	69	<1	36	57	7			
	2010-2011	19	19	100	68	77	67	5	63	32	<1			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	12	12	100	33	55	57	<1	33	58	8			
	2010-2011	15	15	100	73	81	52	7	67	27	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			28							
	2010-2011	4	4	100		47	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	43	77	68	7	36	43	14	14	0	
	2010-2011	13	13	100	92	75	72	15	77	8	<1	13	0	0
Female	2009-2010	8	8	100		75	76							
	2010-2011	6	6	100		72	78							
Male	2009-2010	6	6	100		79	61							
	2010-2011	7	7	100		77	68							
Caucasian/White	2009-2010	14	14	100	43	77	69	7	36	43	14			
	2010-2011	12	12	100	92	76	73	17	75	8	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	10	10	100	20	67	56	10	10	60	20			
	2010-2011	11	11	100	91	81	61	18	73	9	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			26							
	2010-2011	0	0				32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	39	62	62	6	33	17	44	18	0
	2010-2011	19	19	100	32	55	61	<1	32	32	37	19	0
Female	2009-2010	8	8	100		60	61						
	2010-2011	13	13	100	38	53	59	<1	38	8	54		
Male	2009-2010	10	10	100	30	63	63	10	20	10	60		
	2010-2011	6	6	100		56	64						
Caucasian/White	2009-2010	17	17	100	35	60	63	6	29	18	47		
	2010-2011	18	18	100	33	55	63	<1	33	33	33		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	13	13	100	38	62	50	<1	38	23	38		
	2010-2011	15	15	100	27	50	49	<1	27	33	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			33						
	2010-2011	2	2	100		57	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	31	65	62	13	19	19	50	16	0
	2010-2011	20	20	100	55	75	60	15	40	15	30	20	0
Female	2009-2010	8	8	100		67	62						
	2010-2011	8	8	100		82	60						
Male	2009-2010	8	8	100		62	63						
	2010-2011	12	12	100	42	69	61	8	33	25	33		
Caucasian/White	2009-2010	14	14	100	29	63	63	14	14	14	57		
	2010-2011	19	19	100	53	75	61	11	42	16	32		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	11	11	100	18	57	50	<1	18	27	55		
	2010-2011	15	15	100	53	68	48	13	40	13	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		54	36						
	2010-2011	3	3	100		45	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	68	79	64	<1	68	18	14	22	0
	2010-2011	19	19	100	79	80	61	26	53	16	5	18	1
Female	2009-2010	16	16	100	69	74	64	<1	69	19	13		
	2010-2011	10	10	100	60	82	61	20	40	30	10		
Male	2009-2010	6	6	100		85	64						
	2010-2011	9	9	100		79	61						
Caucasian/White	2009-2010	20	20	100	65	78	65	<1	65	20	15		
	2010-2011	17	17	100	76	79	62	24	53	18	6		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	79	80	51	<1	79	14	7		
	2010-2011	13	13	100	69	76	47	8	62	23	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		90	34						
	2010-2011	7	7	100		62	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	19	100	53	68	63	5	47	47	<1	19	0
	2010-2011	21	21	100	90	84	64	71	19	5	5	21	0
Female	2009-2010	8	8	100		72	62						
	2010-2011	14	14	100	86	78	63	64	21	7	7		
Male	2009-2010	11	11	100	45	65	63	9	36	55	<1		
	2010-2011	7	7	100		89	64						
Caucasian/White	2009-2010	19	19	100	53	67	64	5	47	47	<1		
	2010-2011	19	19	100	89	83	65	68	21	5	5		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	15	100	40	59	49	7	33	60	<1		
	2010-2011	15	15	100	87	79	50	80	7	7	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		50	29						
	2010-2011	0	0			83	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	53	72	60	7	47	27	20	15	0
	2010-2011	19	19	100	95	73	58	32	63	5	<1	19	0
Female	2009-2010	8	8	100		66	59						
	2010-2011	8	8	100		79	59						
Male	2009-2010	7	7	100		77	61						
	2010-2011	11	11	100	91	70	58	18	73	9	<1		
Caucasian/White	2009-2010	14	14	100	57	72	61	7	50	29	14		
	2010-2011	19	19	100	95	72	60	32	63	5	<1		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	12	12	100	50	70	46	8	42	33	17		
	2010-2011	15	15	100	93	77	44	20	73	7	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			25						
	2010-2011	4	4	100		53	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	79	82	60	14	64	21	<1	14	0
	2010-2011	13	13	100	92	79	59	38	54	8	<1	13	0
Female	2009-2010	8	8	100		75	60						
	2010-2011	6	6	100		72	58						
Male	2009-2010	6	6	100		88	59						
	2010-2011	7	7	100		84	60						
Caucasian/White	2009-2010	14	14	100	79	82	60	14	64	21	<1		
	2010-2011	12	12	100	92	76	60	42	50	8	<1		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	10	10	100	70	80	45	20	50	30	<1		
	2010-2011	11	11	100	91	84	44	36	55	9	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			21						
	2010-2011	0	0				22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	20	20	100	55	76	64	10	45	40	5	20	0																		
Female																															
	2010-2011	11	11	100	64	77	64	9	55	36	<1																				
Male																															
	2010-2011	9	9	100		74	65																								
Caucasian/White																															
	2010-2011	18	18	100	50	74	66	11	39	44	6																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	15	15	100	53	70	53	<1	53	40	7																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	7	7	100		56	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	46	81	71	8	38	38	15	13	0
Female	2010-2011	6	6	100		70	69						
Male	2010-2011	7	7	100		90	73						
Caucasian/White	2010-2011	12	12	100	50	82	72	8	42	42	8		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	10	10	100	40	79	60	<1	40	50	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	0	0				41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	67	E: 71 M: 79	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	73	E: 70 M: 80	E: 61 M: 61	96	96	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	67	E: 71 M: 79	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	72	E: 69 M: 79	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	68	E: 65 M: 80	E: 58 M: 58	100	E: 98 M: 100	E: 99 M: 99	69	E: 64 M: 79	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 38 M: 59	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 53 M: 59	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Phillips Elementary School
SAU: RSU 58/MSAD 58



MAINE
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	8	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.